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suited! I think he bought his doublet in Italy, his round hose in France, his bonnet in Germany, and his behavior everywhere,' might be deftly shifted by a critic to suit this preparation of Lamb's *Essays of Elia*. The editor has, indeed, and herewith frankly acknowledges the fact, laid heavy hands on much material gathered by others far more able than he. No one can edit Lamb's *Essays* without following the master editors—Lucas, Ainger, MacDonald—and the present editor has gladly followed in the tracks of these giants, though, to quote Lowell, 'with legs painfully short.' But he trusts that while

'His office than the reaper's may be meaner,

But still some praise is due unto the gleaner,'"

This is followed by a chronological outline of Lamb's life, somewhat redundantly entitled, "Biographical Outline of the Life of Charles Lamb."

The editor has printed a rather large collection of authoritative opinions about Lamb, and has by this aroused the inquiry in the mind of the reviewer, if a better effect would not have been created if Mr. Coblenz had, after garnering these, given the results of his reading in the attractive style which the preface reveals.

The notes and the suggestive questions in the back of the book are excellent—as we should expect from Mr. Coblenz's successful experience as a teacher and as an editor. But just why they are divided into three parts—"Notes," "Explanatory Index," "Suggestions and Questions for Study"—suggests an interesting subject for a symposium, "The Best Sort of Annotation for High School Texts."

CHARLES SWAIN THOMAS

NEWTON, MASS.

Standards in Education with Some Consideration of Their Relation to Industrial Training. By ARTHUR H. CHAMBERLAIN. New York: American Book Co., 1908. Pp. 265. \$1.00.

A normal or even more often a college library usually contains more works upon education for the 10 per cent. of students who work most easily than for the 90 per cent. who need more help. For this reason the teacher looks with interest into a book which purposes to avoid technicalities and give a simple straightforward statement of important material. Mr. Chamberlain, of the Throop Polytechnic Institute, in California, and also treasurer of the National Education Association, has undertaken "to avoid the use of terms that in themselves need defining, the thought being that a simple form of expression would best suit the purpose of the book." Professor Frank McMurry furnishes an introduction. The author closes each chapter with a set of theses and a list of references. These lists contain many good numbers but often books and articles are included which are of little value. Unfortunately there are several errors; thus, Stoneroad becomes Stonehead, Cropsey becomes Crapsy and Professor Angell loses his distinguishing final "l."

There is a considerable sprinkling of italics through the pages and many personal experiences are given. On the whole the contents are representative of what one would say to a class rather than organized material for publication in a book.

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